

| Priority (high, medium, low)                          | Topic  |    | Explanation/rationale for ranking (particularly for high)  |
|---|--|----|--|
| 8H  | Accreditation  | 1L | There's a committee/workgroup for this(L), Important for degree, affects school status, we must maintain accreditation   |
|   | Faculty committee service focused on fewer bodies  | 1L |  |
| 6H  | Develop college-wide priorities  | 1L | It's a good time to do this with no president, Might help committees set own priorities -> "college wide push' sort of thing, providing stability/direction                                    |
| 8H  | Hiring a permanent president   |    | Rotating leader is not good, Leadership needed; key to some function of college, we are a bit unstable college-wide, hiring leadership could help morale                                       |
| 1H  | Strategic plan development process   |    | affects us for years to come   |
| (3H)  | Hiring committee composition, process  | 2L | hiring is hiring (L), it has been a bit tumultuous, I was on several hiring committees last year and questions and rubrics need serious work- at one point                                     |
| 1H  | Budget and other funding sources (SCFF, CTE, HSI title V, etc)   |    | Need transparency and updated list   |
| 3H  | AB705 impact on all courses (Basic skills?)  | 1L | I teach these classes  |
|   | SCFF ramifications for programs and scheduling   |    |  |
|   | Meeting with Chancellor Wood   | 8L | meh  |
| 1H  | Building the schedule (SEM, SCFF, etc)   | 4L |  |
| 3H  | Distance Education and \$500K grant  | 2L | we have to spend \$500K so needs work  |
| 1H  | SLO assessment and reporting   | 5L | Tell CA to back off (L)  |
| 4H  | Guided Pathways  |    | Students mostly ask this, going to happen so help everyone really understand it we want to have as much input as possible, curriculum is important and faculty need a system to ease proposals |
| 3H  | eLumen implementation  | 1L | Box 2A process needs transparency and consistency, that's equitable, diverse, and reflective of CCC student population   |
| 7-10H   | Hiring practices (faculty, managers)   | 1L | This needs to be updated/clarified, recent events increase priority, streamlining committees/merging into fewer committees, we need to reduce # of   |
| 6H  | Governance structures at CCC   | 1L |  |
| NOTE: If met with Chancellor Wood, topics of interest |  |    |  |
|   | Decision-making at the district. Who weighs in before decision made. How were decisions made. Was this the only choice in the situation? |    |  |
|   | Concern that there is no clear evaluation process for management folks at our college.   |    |  |
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